

Textbook Alignment to the Utah Core – 2nd Grade Fine Arts, Health, Physical Education, Science, and Social Studies

*This alignment has been completed using an “Independent Alignment Vendor” from the USOE approved list
(www.schools.utah.gov/curr/imc/indvendor.html.) Yes ☒ No ☐*

Name of Company and Individual Conducting Alignment: Standard Media Services, LLC: David A. Johnson

A “Credential Sheet” has been completed on the above company/evaluator and is (Please check one of the following):

☐ On record with the USOE.

☒ The “Credential Sheet” is attached to this alignment.

Instructional Materials Evaluation Criteria (name and grade of the core document used to align): **Second Grade Fine Arts, Health, Physical Education, Science, and Social Studies Core Curriculum**

Title: Science: A Closer Look, Gr. 2 ©2008 ISBN#: 978-0-02-284135-5

Publisher: Macmillan/McGraw-Hill

Overall percentage of coverage in the *Student Edition (SE)* and *Teacher Edition (TE)* of the Utah State Core Curriculum: 95 %

Overall percentage of coverage in *ancillary materials* of the Utah Core Curriculum: _____ %

STANDARD III: Students will develop an understanding of their environment.

Percentage of coverage in the *student and teacher edition* for Standard I: 95 %

Percentage of coverage not in student or teacher edition, but covered in the *ancillary material* for Standard I: _____ %

OBJECTIVES & INDICATORS	Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or</i>
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				<i>ancillaries</i> ✓
Objective 1: Investigate relationships between plants and animals and how living things change during their lives.				
a.	Observe and describe relationships between plants and animals.	SE/TE: 27, 31, 32, 37, 42, 44-45, 46-49, 70, 84-85, 90, 92, 96-97, 98-99, 100, 105, 106, 115, 122-125, 131, 133, 136-139	Science Leveled Readers: <i>Apple Trees</i>	
b.	Describe the life cycle of local plants and animals using diagrams and pictures.	SE/TE: 25, 34-35, 52, 62-63, 64-65, 65A-65B	Science Leveled Readers: <i>Big Orange Pumpkins, From Seed to Tree, From Tadpole to Frog, Wait and See</i>	
c.	Create pictures and stories about real animals and compare them to make-believe stories about animals.	SE/TE: 59, 66-67 TE: 54, 56, 57, 60		
Objective 2: Observe and describe weather.				
a.	Observe and describe patterns of change in weather.	SE/TE: 215, 223, 224-225, 226-227, 228-229	Science Leveled Readers: <i>What Do Clouds Tell Us?</i>	
b.	Measure, record, graph, and report changes in local weather.	SE/TE: 218-219, 223, 224-225, 226-227, 229	Science Leveled Readers: <i>Tracking Weather</i>	
c.	Describe how weather affects people and animals.	SE/TE: 218-219, 222, 223, 224-225, 228-229		
d.	Draw pictures and create dances and sounds that represent weather features (e.g., clouds, storms, snowfall).	SE/TE: 218-219, 220-221, 222-227	Reading and Writing: <i>Sunflakes</i>	
Objective 3: Investigate the properties and uses of rocks.				
a.	Describe rocks in terms of the parts that make up the rocks.	SE/TE: 184-193, 211-213		
b.	Sort rocks based upon color, hardness, texture, layering, and particle size.	SE/TE: 187, 191, 193, 215		
c.	Identify how the properties of rocks determine how people use them.	SE/TE: 188-189, 192, 201, 203, 215		
d.	Create artworks using rocks and rock products.	*See related content— SE/TE: 184-193		